

Rosaryhill School
(Secondary Section)
School Development Plan
2004/05 – 2006/07

Rosaryhill School (Secondary Section)

School Motto Veritas (Truth)

School Mission

Rosaryhill School aims at a wholesome education of its students as conscientious individuals, as useful citizens and as authentic Christians.

School Goals

GOAL 1: CHRISTIAN/MORAL VALUES

To instill in students Christian values, moral integrity, charitable and caring attitudes as well as understanding and respect towards differences.

GOAL 2: INTELLECTUAL DEVELOPMENT

To cultivate among students a spirit of self-motivation and learning, and the ability to think and create in order to cope with the demands of the changing world.

GOAL 3: SOCIAL DEVELOPMENT

To develop a sense of civic duty, responsibility to the family and service to the community.

GOAL 4: PHYSICAL DEVELOPMENT

To develop health awareness and good physical coordination.

GOAL 5: ARTISTIC DEVELOPMENT

To develop creativity and aesthetic awareness

SCHOOL AIMS AND RELATED AREAS OF CONCERN

AIM 1: Sense of Achievement and Self-confidence of the students

- 1. To devise programs to improve students' proficiency in English and prepare them to learn in English in S4 level***
- 2. To set up different levels of competency and to help students to set and achieve their goals according to their abilities from time to time through continuous assessments***
- 3. To provide more opportunities for students to gain achievement through different means***

AIM 2: School Ethos and Support

- 4. Physical appearance of students***
- 5. Student Behavior***

AIM 3: Collaborative work of the teaching staff and school

- 6. Enhancing communication channels***
- 7. Provision of sufficient consultation***
- 8. Manifestation of collaboration***

Major Areas of Concern for the school year 2004-07 are printed in italic and bold characters.

Where We Are Now

Our Strengths



1. Most teachers are highly experienced and capable.
2. The unique geographical location and good facilities of our school prevail over other schools.
3. The unique geographical location of the school makes students have lesser conflicts with outsiders.
4. With all students being kept inside the school premises at lunchtime, there is more time for teachers-students interaction.
5. Our school had established a good tradition in developing students' multi-intelligence and cultivating among students six virtues through a great variety of extra-curricular activities.

Our Weaknesses



1. Students are diverse in learning abilities and in motivation.
2. Teachers are preoccupied with different reforms and changes in curricula and had not adequate time to spend on refining the teaching strategies.
3. Students are self-centered, lacking the sense of consideration for others and are generally weak in the understanding of moral/civic education.
4. The school hour starts early.
5. The choice of transportation is limited and students had to spend longer time in transportation.

Our Opportunities



1. Analysis from the School Self-evaluation and report on focus inspection from EMB provide a foundation and support for targeted improvement.
2. The newly established Liaison Office can co-ordinate various school promotion activities under planned strategy.

Our Threats



1. Reduction of number of students in the territory and the new policy from EMB of not tolerating teacher redundancy stimulate teachers to strive for improvement.
2. Severe competition for the recruitment of new students amongst secondary schools in the community poses pressure on the school.

Major Areas of Concern for 2004/05 – 2006/07

1. **To devise programs to improve students' proficiency in English and prepare them to learn in English in S4 level.**

| Targets Strategies | Intended Outcomes | Time Scale (Please insert ✓) | | |
|--|---|---------------------------------|-------|-------|
| | | 03/04 | 04/05 | 05/06 |
| <ol style="list-style-type: none"> 1. To maximize students' exposure to English 2. To ensure that students are allowed and helped to vocalize the language in and out of the classroom 3. To provide a systematic and continuous exposure of EMI to lower form students | <p>Students feel comfortable in speaking English in class and are more willing to speak English outside of classroom.</p> <p>Students treat self-access work and various English speaking activities as part of the culture of their school life.</p> <p>At least 50 % of students pass in the internal English Language examination paper in Paper V- English for Study Purpose)</p> | ✓ | ✓ | ✓ |

2. To set up different levels of competency and to help students to set and achieve their goals according to their abilities from time to time through continuous assessments

| Targets Strategies | Intended Outcomes | Time Scale (Please insert ✓) | | |
|---|---|---------------------------------|-------|-------|
| | | 03/04 | 04/05 | 05/06 |
| Target at GOAL 1: CHRISTIAN/MORAL VALUES 1. To enrich students' understanding of Christian value | Increase in students' participation in religious programs. | ✓ | ✓ | ✓ |
| Target at GOAL 2: INTELLECTUAL DEVELOPMENT 1. To develop students' generic skills, creativity and thinking strategies for the construction of knowledge and problem solving 2. To develop students' skill in independent learning 3. To develop creativity to cope with the changing demands in reality. 4. To build up students' self-confidence 5. To raise the environmental awareness of students and upgrade students' civic concern. 6. To arouse students' interest in academic subjects and prepare them for the public examinations 7. To strengthen the RHS Extensive Reading Scheme | Most of students are able to complete the assigned tasks. Most of their project works are up to the set standard. The performance of students in internal and public examination is further enhanced. Good student reading atmosphere and students in average read 10 or more books in a year. | ✓ | ✓ | ✓ |

| | | | | |
|---|--|---|---|---|
| <p>Target at GOAL 3: SOCIAL DEVELOPMENT</p> <ol style="list-style-type: none"> 1. To enhance responsibilities & self- management skills of students (TCD) 2. To enhance team spirit of student leaders (TCD) 3. To enhance self-confidence & competency of student leaders (TCD) 4. To develop students' developmental needs and resilience (TCD) 5. To develop leadership skills among students (OCC) 6. To uplift self-image of the student (THC) 7. To enhance self value of students (TSW) | | ✓ | ✓ | ✓ |
|---|--|---|---|---|

3. Physical appearance of students

| Targets Strategies | Intended Outcomes | Time Scale (Please insert ✓) | | |
|---|--------------------------|---|-------|-------|
| | | 03/04 | 04/05 | 05/06 |
| <p>Target at GOAL 3: SOCIAL DEVELOPMENT</p> <ol style="list-style-type: none"> 1. To develop good physical appearance and self-esteem of students (TCD) 2. To improve physical appearance of students (TTE/DHE) | | ✓ | ✓ | ✓ |