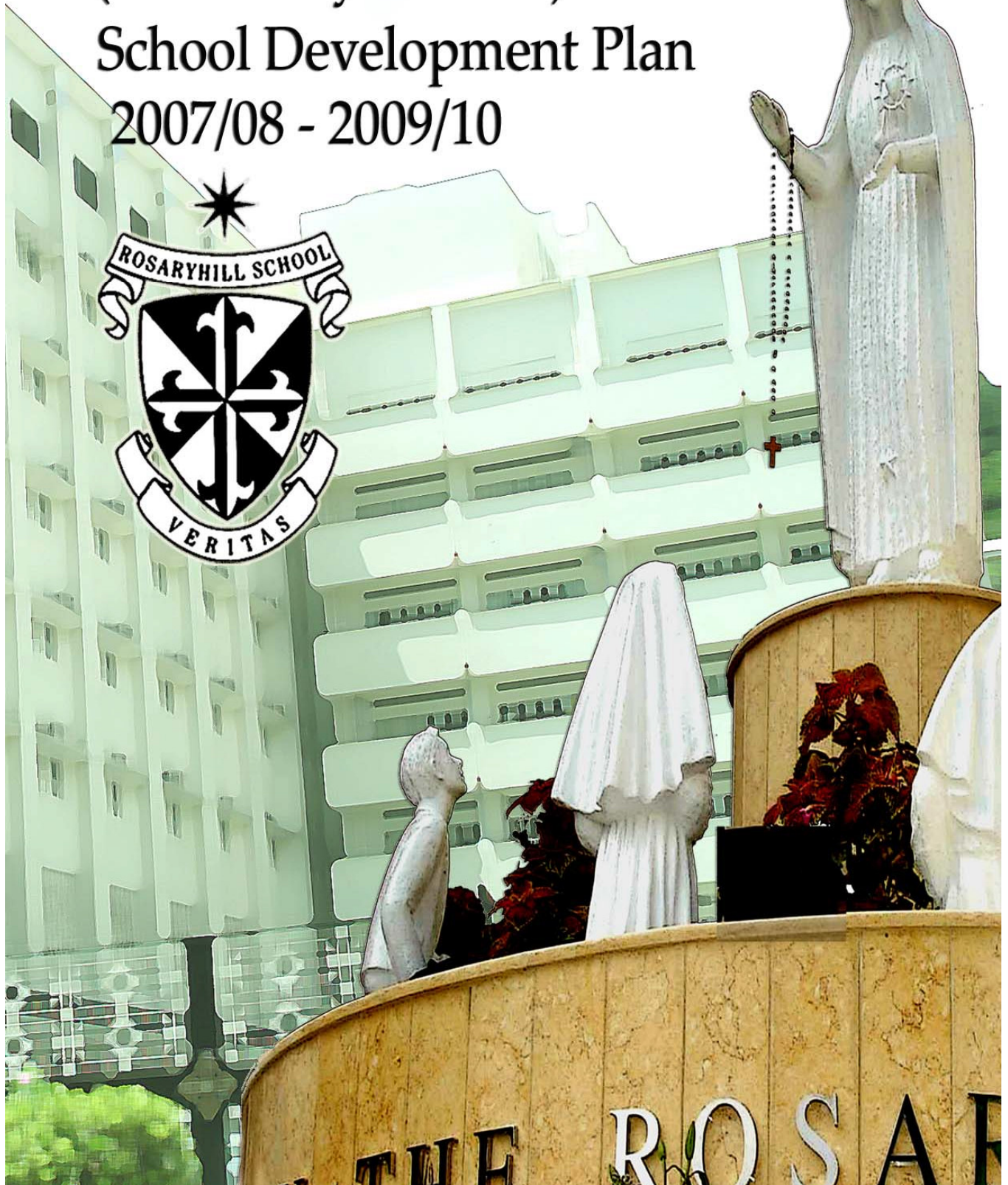


ROSARYHILL SCHOOL
(Secondary Section)
School Development Plan
2007/08 - 2009/10



Rosaryhill School (Secondary Section)

School Motto
Veritas (Truth)

School Mission

Rosaryhill School aims at a wholesome education of its students as conscientious individuals, as useful citizens and as authentic Christians.

School Goals

GOAL 1: CHRISTIAN & MORAL VALUES

To instill in students Christian values, moral integrity, charitable and caring attitudes as well as understanding and respect towards differences.

GOAL 2: INTELLECTUAL DEVELOPMENT

To cultivate among students a spirit of self-motivation and learning, and the ability to think and create in order to cope with the demands of the changing world.

GOAL 3: SOCIAL DEVELOPMENT

To develop a sense of civic duty, responsibility to the family and service to the community.

GOAL 4: PHYSICAL DEVELOPMENT

To develop health awareness and good physical coordination.

GOAL 5: ARTISTIC DEVELOPMENT

To develop creativity and aesthetic awareness

Where We Are Now

Our Strengths

1. Our school is well-established with a long history and good traditions.
2. The lush campus containing plentiful plants provides a peaceful environment in which students can cultivate an appreciation of nature's beauty.
3. Our school has established a good tradition in developing students' multi-intelligence and cultivating among students six virtues through a great variety of co-curricular activities.
4. With all students staying inside the school premises during the school hours, there is more time for school life and teacher-student interaction.
5. Our school possesses a large, professional teaching force, keeping abreast of continual professional development. Many of our teachers are highly experienced and capable.
6. We provide broad curriculum and assessment methods that cater for students' diverse learning interests and styles. Substantial amount of resources are allocated to students of low ability.
7. Both students and parents are impressed by teachers' knowledge and attitude.
8. Good teacher-student relationships and good parent-school relationships.

Our Weaknesses

1. Students are diverse in learning abilities, motivations and socio-economic backgrounds.
2. Students' learning motivation & attitude, courtesy, self-discipline, self-confidence and self-expectation need to be enhanced.
3. Classroom management, assignment collection, continuous assessments have become challenging tasks in recent years.
4. Collaboration and cooperation among teaching staff, positive support to alleviate excessive workloads and to maintain teacher morale and job satisfaction need to be further cultivated.
5. Further improvement in teaching and learning can be made to cater for the increasingly diverse needs of students and the shift in focus in recent and forthcoming curriculum reform.

Our Opportunities

1. The considerable number of new teachers and young teachers may provide the school with new and positive pedagogical experiences.
2. Admission of newly arrived mainland immigrants can be a positive stimulus to our students in regard to learning attitudes and social interaction.
3. Recent threat of class cut in S.6 has made student realize the importance of their academic learning and achievements.
4. Parents are supportive to school's culture, policies and development directions.

5. A resourceful school homepage will be a good external communication channel and source of information for increasing public access and enquiries.
6. The new curriculum reform (NSS) enhances teacher professionalism. With a large teaching force, our school can offer more elective subjects to our students.
7. To prepare for the NSS, teachers will be given more opportunities to work collaboratively and learn new pedagogies. This helps to promote their cooperation and cohesion as well as competency in handling student problems.
8. Our Visual Arts teachers obtaining the “Chief Executive’s Award for Teaching Excellence (2006-2007)” demonstrated to the public the advantages and strengths of our teaching in Visual Arts subject.
9. The school is anticipating its Golden Jubilee (50th Anniversary) in 2008-2009. Enthusiasm of students and teachers, as well as OSA will be aroused, giving renewed impetus to pursue improvement.
10. External School Review is an opportunity to accelerate school improvement.

Our Threats/Our Challenges

1. Reduction of number of students in the territory and severe competition for the recruitment of new students amongst secondary schools in the community make it more demanding for the school to improve its effectiveness.
2. Under the present student allocation system, we will accept students of greater learning diversity, some of whom are of low standard and weak foundation. It is a great challenge to our teaching and learning.
3. Imbalanced sex structure (more boys than girls) in S1 intake requires our careful planning on the allocation of resources and teaching strategies.
4. Teachers’ increasing workload affects the quality and quantity of interaction time with students.
5. Increasingly complicated and alienated family relationship affects family support to students’ learning and parent-school communication.
6. Wave of individualism and impact of youth subculture affect students’ learning motivation & attitude, moral judgment, and inter-personal skills

Major Concerns for 2007/08 – 2009/10 (in order of priority)

- 1. To Foster in Students Courtesy & Positive Values towards People.**
- 2. To Enhance Learning Effectiveness of Students by**
 - (a) Improving Students' Learning Attitude & Stimulating Students' Learning Motivation; and**
 - (b) Strengthening Students' Language Proficiency.**
- 3. To Upgrade Students' Performance in Public Examinations.**

School Development Plan (2007/08 – 2009/10)

Major Concern 1: To Foster in Students Courtesy & Positive Values towards People.

Intended Outcomes/Targets	Strategies/Tasks	Time Scale		
		07/08	08/09	09/10
1. To increase students' awareness of courtesy	<ul style="list-style-type: none"> ● To create and maintain an atmosphere favorable for courtesy promotion ● To increase the frequency of Morning Talk on courtesy ● To emphasize basic politeness towards others 	✓	✓	✓
2. To strengthen moral education on courtesy and positive values	<ul style="list-style-type: none"> ● To strengthen moral education on courtesy and specific positive values ● To launch various educational & formative programmes / activities on courtesy and the selected positive values by Offices/ Teams & KLAs through different means. ● To allocate more resources to Life Education Periods and related campaigns ● To strengthen teachers and parents roles and efforts in cultivating students' positive values and proper attitudes 	✓	✓	✓
3. To assure students of their courtesy and positive values	<ul style="list-style-type: none"> ● To educate students to greet and show respect to teachers inside and outside classroom ● To emphasize on the importance of attendance and punctuality ● To provide positive reinforcement and encouragement. 	✓	✓	✓
4. To instill a sense of belonging in students	<ul style="list-style-type: none"> ● To instill a sense of belonging towards the school, the society and the country in students. 	✓	✓	✓

Keys: P- Principal OAC-Academic Office OAD- Administration Office OCC- Co-curricular Office OLI-Liaison Office OPC-Pastoral Care Office

Major Concern 2(a): To Enhance Learning Effectiveness of Students by improving Students ' Learning Attitude & Stimulating Students ' Learning Motivation

Intended Outcomes/Targets	Strategies	Time Scale		
		07/08	08/09	09/10
1. To improve students' learning attitude & behavior	● To cater for students' learning diversity and their needs	✓	✓	✓
	● To foster in students a positive learning attitude and better understanding about themselves	✓	✓	✓
2. To stimulate students' learning motivation	● To restructure school timetable to facilitate more interactions and learning activities in lessons.	✓		
	● To encourage teachers to adopt more effective and interactive teaching methods.	✓	✓	✓
	● To design and revise flexible curriculum and activities for diversified classes and students.	✓	✓	✓
	● To set up a centralized and well-organized database of shared teaching and learning resources for teachers and students.	✓		
	● To review the present student promotion system to cultivate higher motivation.	✓	✓	✓
	● To enhance students' learning strategies and study skills.	✓	✓	✓
	● To encourage students to form study groups.	✓	✓	✓
	● To revise subject based activities held by KLAs/Departments to stimulate students' learning motivation.	✓	✓	✓
	● To carry on positive reinforcement of good improvement / performance of students. (e.g. to give recognition to outstanding students over their academic achievements)	✓	✓	✓
	● Same Class Teachers for each class throughout S1-S3, S4-S5, S6-S7 as far as possible.	✓	✓	✓

<p>3. To uphold an effective classroom management</p>	<ul style="list-style-type: none"> ● To maintain an effective classroom management and discipline so as to create a strong learning atmosphere. ● To maintain the teacher support network to uphold classroom discipline and management. ● To enforce the record system to record students/classes that need special attention, and to recognize students/classes that have good performance. 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>
<p>4. To help students to submit assignments on time</p>	<ul style="list-style-type: none"> ● To establish a good home assignment collection system ● To seek cooperation and support from parents ● To review the “Consistent Effort Award” to make it more appealing to students. ● To offer extra support for students who need special care 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>
<p>5. To attain good attendance and participation in school functions and activities</p>	<ul style="list-style-type: none"> ● To maintain an efficient record and communication system with parents. ● To aim for high rates of student participation in academic programs/activities. 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

Major Concern 2(b): To Enhance Learning Effectiveness of Students by strengthening Students' Language Proficiency

Intended Outcomes	Strategies	Time Scale		
		07/08	08/09	09/10
<p>1. To increase students’ opportunities of practicing English</p>	<ul style="list-style-type: none"> ● To make the school an appropriate environment for language learning and practice ● To stimulate students to use appropriate languages in different 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

<p>2. To increase students' opportunities of practicing Chinese</p>	<p>situations.</p> <ul style="list-style-type: none"> ● To coordinate within and across Offices/KLAs/Teams in enhancing students' language proficiency 	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>3. To strengthen students' English and Chinese language proficiency –</p> <p>a) Students are able to communicate in simple English.</p> <p>b) Students can express themselves fluently in Chinese.</p> <p>c) There are students showing high level of competency in languages.</p>	<ul style="list-style-type: none"> ● To design a comprehensive curriculum to strengthen students' listening, speaking, reading and writing skills ● To allocate more resources to Chinese & English teaching & learning ● To cater for students' language diversity with suitable pedagogical strategies ● To carry out an intensive program for more able students – “high achievers” 	<p>✓</p>	<p>✓</p>	<p>✓</p>

3. To Upgrade Students' Performance in Public Examinations

Intended Outcomes	Strategies	Time Scale		
		07/08	08/09	09/10
1. To facilitate students to realize their abilities and monitor their learning progress.	● To develop a better bridging between Junior and Senior level curriculum and assessment		✓	✓
	● To broaden the assessment methods to cater for diversified students' academic abilities.	✓	✓	
2. To help students to be well prepared for public examinations	● To set criteria on school & outside-school activities participation of students.	✓		
	● To provide extra lessons, training, resources for examination classes.	✓	✓	✓
3. To increase the passing percentage in public examinations	● To guide students to make good balance of their efforts on various subjects.	✓	✓	✓
	● To streamline/trim the curriculum for average achievers	✓	✓	✓
	● To provide positive reinforcement to target students.	✓	✓	✓
4. To increase the number of students obtaining good grades ("A - C")	● To provide intensive training and Summer lessons for elite students	✓	✓	✓
	● More awards and scholarships as incentives		✓	