

ROSARYHILL SECONDARY SCHOOL
PLAN ON USE OF CAPACITY ENHANCEMENT GRANT
FOR THE SCHOOL YEAR 2017/18

Area & Objectives	Implementation	Expected Outcomes	Schedule	Resources needed	Performance Indicators	Evaluation Mechanism	Person-in-charge
<u>Curriculum Development</u> To assist with the preparation of teaching materials of various subjects	To employ Teaching Assistants to assist with curriculum development, administrative work and organizing activities	Teachers' capacity can be enhanced by the release from workload in clerical and administrative work and more learning activities can be organized to motivate students to learn.	Sept 17- Aug 18	Salary of Teaching Assistants: ✧ Art Associate Teacher Assistant ✧ Math Teaching Assistant ✧ Liberal Studies Teaching Assistant Total: \$530,974	✧ Completion of teaching plans and kits for various subjects ✧ Students are motivated to take part in enrichment activities	Subject-based evaluation meetings	Mr Kevin Leung Ms Harriet Lo Ms Bonnie So
<u>Curriculum Development</u> To assist with and support the promotion of e-learning	To employ one IT Assistant to provide support for teachers in the design and implementation of e-learning	Teachers' readiness to promote e-learning in class can be enhanced with the IT support from school	Sept 17 - Aug 18	Salary of IT Assistant Total: \$173,061	Teachers of pilot subjects to implement e-learning find the assistance in IT conducive to the implementation	Evaluation of Academic Office	Ms So Pui Ting
<u>Coping with Diverse Learning Needs</u> Address the needs of students with talents in sports	To coach and instruct students of School Teams	Students are much encouraged to widen horizons through taking part in external / inter-school competitions	Sept 17 - July 18	Badminton Coach Fee Volleyball Coach Fee Total: \$55,000	60% of the two School Teams members find the training helpful with their development of relevant skills and interests in the sport they practise	Evaluation meetings of School Teams	Mr Ko Kam Tong
TOTAL: \$759,035							