

ROSARYHILL SCHOOL
EVALUATION REPORT OF DIVERSITY LEARNING GRANT SUBSIDIZED PROGRAMMES
2014-2015 (For the 5th Cohort: 2013-2016)

Subject/Area	Strategies / Outcomes	Evaluation Mechanisms	Key Findings & Recommendations	Teacher-in-charge
Music	<u>Network Programme</u> The network programme in collaboration with 3 other schools	<ul style="list-style-type: none"> ✚ Evaluation meeting ✚ Teachers' observation 	<ul style="list-style-type: none"> ✚ One student withdrew from the programme to further the study overseas ✚ Two students withdrew due to the preference of the focusing of the first two electives. 	Ms Mendy Cheng
Music	<u>Gifted Programme</u> Choral singing skill training	<ul style="list-style-type: none"> ✚ Teachers' observation ✚ Students' feedback 	<ul style="list-style-type: none"> ✚ Majority of participants found the workshop useful in equipping them with the knowledge and skills in choral singing ✚ Students showed greater understanding of choral singing ✚ Assessments showed that students demonstrated progress in the practices & performance inside & outside school ✚ According to the instructor, students appeared to be more confident and motivated to do the choral singing in various performances. 	Ms Mendy Cheng
Drama	<u>Gifted Programme</u> Script-writing skills and	<ul style="list-style-type: none"> ✚ Teachers' observation of 	<ul style="list-style-type: none"> ✚ Students showed greater understanding of drama performance and directing skill 	Mr Arthur Yau

	drama directing skills training	students' performances	<ul style="list-style-type: none"> Most of them can demonstrate the skills in the drama competition 	
Career Programs	<u>Workplace Training Programme</u> Training on letter and resume writing, and interview skills	<ul style="list-style-type: none"> Students' feedback Students' performances in letter writing and mock interviews 	<ul style="list-style-type: none"> Majority of participants found the workshop useful in equipping with the knowledge and skills in interview skills Students showed greater understanding of resume writing Assessments showed that students demonstrated progress in the workshops According to the instructor, students appeared to be more confident and motivated to prepare the interview and resume writing. 	Ms Mendy Cheng