ROSARYHILL SCHOOL

EVALUATION REPORT OF DIVERSITY LEARNING GRANT SUBSIDIZED PROGRAMMES

2014-2015 (For the 6th Cohort: 2014-2017)

Subject/Area	Strategies / Outcomes	Evaluation Mechanisms		Key Findings & Recommendations		Teacher-in- charge
Music	Network Programme	#	Evaluation meeting	#	Students showed greater understanding of music	Ms Mendy
	The network programme	4	Teachers'	4	Assessments showed that students demonstrated	Cheng
	in collaboration with 3		observation		progress in lesson & afterschool	
	other schools			4	According to the instructor, students appeared to be more	
					confident and motivated to learning in class activities.	
Music	Gifted Programme	4	Teachers'	4	Majority of participants found the workshop useful in	Ms Mendy
	Choral singing skill		observation		equipping with the knowledge and skills in choral	Cheng
	training	4	Students' feedback	4	Students showed greater understanding of choral singing	
				4	Assessments showed that students demonstrated	
					progress in the practices & performance inside & outside	
					school	
				4	According to the instructor, students appeared to be more	
					confident and motivated to do the choral singing in	
					various performances.	
Drama	Gifted Programme	4	Teachers'	The	students showed greater understanding of drama	Mr. Arthur
	Script-writing skills and		observation of	perf	formance and directing skill. They also showed much	Yau
	drama directing skills		students'	crea	ativity in their drama performance. According to the	
	training		performances	inst	ructor, the students appeared to be more confident in their	

				performance.	
Debate	Gifted Programme	4	Students'	Majority of participants found the workshop useful in equipping	Mr Arthur
	Critical thinking &		performances in	with the knowledge and skills in debate.	Yau
	debating skills		debating activities		
Career	Workplace Training	4	Students' feedback	♣ Majority of participants found the workshop useful in	Ms Mendy
Programs	<u>Programme</u>	4	Students'	equipping with the knowledge and skills in interview skills	Cheng
	Training on letter and		performances in	Students showed greater understanding of resume writing	
	resume writing, and		letter writing and	Assessments showed that students demonstrated	
	interview skills		mock interviews	progress in the workshops	
				♣ According to the instructor, students appeared to be more	
				confident and motivated to prepare the interview and	
				resume writing.	
Mathematics	<u>Gifted Programme</u>	4	Course evaluation	There are Two Silver Honor and ONE Bronze Honor in the HK	Ms Harriet Lo
	Additional Maths		by instructor	and Macau Mathematical Olympiad Open Contest.	
	training for talented	4	Students' feedback	One junior form student is awarded the Bronze Honor in the	
	students in Maths			Semi-Final of "The Asia International Mathematical Olympiad	
				Open Contest".	
				One senior form student is awarded the Bronze Honor in "The	
				Asia International Mathematical Olympiad Open Contest 2015	
				Final".	