

ROSARYHILL SCHOOL
THREE-YEAR PLAN ON USE OF DIVERSITY LEARNING GRANT
FOR THE SCHOOL YEAR 2016-2019 (8TH Cohort)

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme / Course and Provider	Duration of Programme / Course	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					16-17	17-18	18-19		
Other Programmes	<u>Thinking skills workshop</u> To equip elite students with critical thinking skills, data analyzing skills and writing skills so that they can be better prepared for the HKDSE examination	Thinking Skills Workshop / Edbit	3 years	S.5 students	30-40	30-40	30-40	<ul style="list-style-type: none"> ● Participants find the workshops useful in helping them improve thinking skills. ● 70% of participants are able to achieve satisfactory performances in workshop assessment. 	Ms Bonnie So
	<u>Maths training for elite students</u> To provide additional Maths training for students with talents or interest in Maths	HKMO Training Programme / Hong Kong Mathematical Olympiad Association	3 years	S.4 - S.6 students	25-30	25-30	25-30	<ul style="list-style-type: none"> ● Participants find the workshop bringing positive impacts on Maths learning ● Participants find the workshops motivating 	Ms Harriet Lo
	<u>Network Programme in Music</u> To help cater for students' diverse needs and talent in music	HKDSE Music (Network Programme)	3 years	S.4 - S.6 students	2	0	0	<ul style="list-style-type: none"> ● Participants of the programme find the lessons bringing positive impact on music development 	Ms Mendy Cheng