## ROSARYHILL SECONDARY SCHOOL THREE-YEAR PLAN ON USE OF DIVERSITY LEARNING GRANT FOR THE SCHOOL YEAR 2017-2020 (9<sup>TH</sup> Cohort)

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme / Course and Provider	Duration of Programme / Course	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge	
					17-18	18-19	19-20			
Other	Thinking skills workshop	Thinking Skills	3 years	S.5 students	30-40	30-40	30-40	•	Participants find the	Ms Bonnie So
Programmes	To equip elite students with	Workshop /							workshops useful in	
	critical thinking skills, data	Edbit							helping them improve	
	analyzing skills and writing								thinking skills.	
	skills so that they can be better							•	70% of participants are	
	prepared for the HKDSE								able to achieve	
	examination								satisfactory performances	
									in workshop assessment.	
	Maths training for elite students	HKMO Training	3 years	S.4 - S.6	25-30	25-30	25-30	•	Participants find the	Ms Harriet Lo
	To provide additional Maths	Programme /		students					workshop bringing	
	training for students with	Hong Kong							positive impacts on	
	talents or interest in Maths	Mathematical							Maths learning	
		Olympiad						•	Participants find the	
		Association							workshops motivating	