

ROSARYHILL SCHOOL
PLAN ON USE OF DIVERSITY LEARNING GRANT
FOR THE SCHOOL YEAR 2015-2018

Subject/ Area	Strategies & Expected Benefits	Name of Programme(s) / Course(s) and Provider(s)	Duration of Programme / Course	Target Students	Estimated no. of students involved in each school year			Success Indicator	Person-in-charge
					15-16	16-17	17-18		
Music	<u>Network Programme in Music</u> The network programme in collaboration of other 3 schools can help cater for students' diverse needs and talent in music	HKDSE Music (network programme)	3 years	S5-S6 students of the cohort 2014-2017	5	5	0	Participants of the programme find the lessons bringing positive impact on music development	Ms Mendy Cheng
Music	<u>Gifted Programme in Music</u> To enhance students choral singing skills	Vocal Training	3 years	S4-S6 students of the School Choir	10-15	10-15	10-15	Students show positive improvement in skills in solo and choral singing	Ms Mendy Cheng
Workplace	<u>Workshops in preparation for Workplace Experience</u> To teach students about application letter writing, and interview skills	Workshop on business writing & interview skills	3 years	S6 students	30	30	25	Students complete writing job application letter, resume and satisfactory performances in mock interviews.	Ms Mendy Cheng
English	<u>Drama Workshop</u> To motivate students to learn English through drama and performances	Drama Workshop (Chunky Onion)	3 years	S4-S6 students	10	10	10	Students find drama a motivating way to learn English Students' satisfactory performances on stage	Ms Catherine Shiu
Maths	Maths training for elite students To provide additional Maths training for students with talents or interest in Maths	HKMO training programme	3 years	S4-S6 students	25-30	25-30	25-30	Participants find the workshop bringing positive impacts to their learning of Maths Participants find the workshops motivating	Ms Harriet Lo
Liberal Studies	<u>Thinking skills workshops for elite students</u> To provide higher order thinking skill workshops for students	Thinking Skills Workshop	3 years	S4-S6 students	25	25	25	Participants find the workshops useful in helping them improve thinking skills 70% of participants are able to achieve satisfactory performances in workshop assessment	Ms Bonnie So

bbreviation of Offices, Teams and Departments listed according to five Offices (Rosaryhill School Annual School Plan 2015-16)