School-based After-school Learning and Support Programmes 2015/16 s.y. School-based Grant - Programme Plan

Nan	ne of School:	Rosaryhill Schoo	I (Secondary Section)		
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A.			`	e <u> </u>	ing A8CSSA recipients, B6SFAS
	full-grant red	cipients and C	_under school's discretionary quota).	

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)		Estimated no. of participating eligible students#			Estimated expenditur e (\$)	Name of partner/service provider (if applicable)
Inter-House Drama Competition	To develop students' artistic talent	 Students' attendance Students being able to perform as backstage helpers and actors 	1. Participation rate 2. Observation	Nov 2015 – Mar 2016	A	В	С		Hired Instructor
Lion Dance	To promote cultural integration, harmony and appreciation among students	Students' attendance Students being able to perform at some school functions		Oct 2015 - May 2016					Baptist Oi Kwan Social Service
Football Training (Boys)	To cultivate students' sportsmanship	Students' attendance Students' sportsmanship	 Participation rate Observation 	Sep 2015 – May 2016					Hired coach

Basketball Training (Girls)	To cultivate students' sportsmanship	1. 2.	Students' attendance Students' sportsmanship	1. 2.	Participation rate Observation	Sep 2015 – May 2016				H	fired coach
Dance Club	To nurture students' artistic talent in dance	1. 2.	Students' attendance Students' artistic talent in dance	1. 2.	Participation rate Observation	Oct 2015 – Jun 2016	L				chool
Total no. of activities: 5		•		•		@No. of man- times ** Total no. of man-times	8	6	0		

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.