

## School-based After-school Learning and Support Programmes 2016/17 s.y.

### School-based Grant - Programme Plan

Name of School: Rosaryhill School (Secondary Section)

Staff-in-charge: Ms. So Pui Ting

Contact Telephone No.:

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A. The estimated number of students (count by heads) benefitted under this Programme is 12 (including A. 6 CSSA recipients, B. 6 SFAS full-grant recipients and C. 0 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
					A	B	C			
Drama Workshop	To motivate students to learn English through drama and performances	1. Students' attendance 2. Students being able to perform as backstage helpers and actors	1. Participation rate 2. Observation	3 Oct 2016 – 25 May 2017 (Every Mon exc. Test/exam period)				\$16700	Stage D Ensemble	
Basketball Training (Boys)	To cultivate students' sportsmanship	1. Students' attendance 2. Students' sportsmanship	1. Participation rate 2. Observation	Sep 2015 – May 2016				\$35000	Hired Coach	
Lion Dance	To promote cultural integration, harmony and appreciation among students	1. Students' attendance 2. Students being able to perform at some school functions	1. Participation rate 2. Observation	Oct 2015 - May 2016				\$13000	Huang Lok Man Martial Arts Dragon & Lion Dance	
Dance Club	To nurture students' artistic talent in dance	1. Students' attendance 2. Students' artistic talent in dance	1. Participation rate 2. Observation	10 November 2016 – 11 May 2017 (every Thursday)				\$12000	Kwong Suet Ling (Hire coach from outside)	
<b>Total no. of activities: <u>4</u></b>										
					<sup>@</sup> No. of man-times	6	6	0		
					<sup>**</sup> Total no. of man-times	12				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota