## Rosaryhill School (Secondary Section) Work Plan on Life Planning Education and Careers & Guidance Service (2016-17)

| Objectives  | Strategies   | Monitoring / Evaluation  | Allocation of the CLP Grant   |
|---|--|--|---|
| 1. Guidance Activities & Support<br>(S4-6)                | <ul> <li>To offer tailor-made guidance<br/>activities &amp; support for S4-6 students<br/>on JUPAS &amp; sub-degree strategies</li> <li>Sharing from alumni</li> <li>「理想・成功路」系列</li> <li>Talks from various universities or<br/>educational institutions</li> <li>All related information and<br/>promotional pamphlets to students via<br/>email</li> <li>Exhibitions</li> <li>University/Tertiary Institutions visits</li> </ul> | <ul> <li>Comments from teachers, students and alumni</li> <li>Performance of students in the activities</li> <li>Number of participants in each talk, visit and sharing session</li> </ul>   | <ul> <li>Collaboration<br/>with S4-6 Class<br/>Teachers</li> <li>For school<br/>based programs<br/>\$2,000</li> </ul> |
| 2. Individual Consultation (S6)                           | Individual consultation for S6     students about their Life Planning  | <ul> <li>Comments from teachers and team<br/>members</li> <li>Feedback from students</li> </ul>  | <ul> <li>For school<br/>based programs<br/>\$1,000</li> </ul>   |
| 3. Preparation for Institution<br>Interview Workshop (S6) | • Cooperate with external organizations  | <ul> <li>Comments from class teachers</li> <li>Percentage of participants learn the interview techniques and have confidence to attend an interview</li> <li>Performance of students in the interview</li> <li>Feedback from students</li> </ul> | <ul> <li>Out-source<br/>program \$6,000</li> <li>Students pay<br/>partly</li> </ul>                                   |
| 4. Mock HKDSE Results Release<br>Day (S6)                 | <ul> <li>Co-work with Assessment Team</li> <li>Co-work with social workers &amp; their agency</li> </ul>   | <ul> <li>Attendance of both students &amp; parents</li> <li>Questionnaire collected from students &amp; parents</li> <li>Feedback from class teachers &amp; social worker</li> </ul>   | <ul> <li>Program with<br/>external agency<br/>\$7,000</li> </ul>  |
| 5. S6 Careers Booth                                       | <ul> <li>Invitation of the setting on the DSE<br/>Release Day</li> <li>Offer information for students, parents<br/>and class teachers reference</li> </ul>   | • Feedback from class teachers, students & parents   | • \$200   |
| 6. Mentorship Program (S5)                                | • Joint program with the Old Students  | • Comments from teachers, students and   | • For school  |

|   | <ul> <li>Association</li> <li>Organize workshops, activities, tours &amp; gatherings</li> </ul>   | <ul> <li>alumni</li> <li>Percentage of participants join the structured activities</li> <li>Relationship built between mentees &amp; mentors</li> </ul>                        | based programs<br>\$10,000  |
|---|---|--|---|
| 7. S4-5 Careers Related Experience<br>Activities  | <ul> <li>Joint program with external<br/>organizations held during Life<br/>Education Periods</li> <li>Visits (business company or education<br/>institutions or government<br/>departments)</li> <li>Workshops</li> <li>Talks</li> </ul> | <ul> <li>Number of participants</li> <li>Reflection sheets</li> <li>Observation from teachers on performance of students</li> </ul>  | <ul> <li>Programs with<br/>external agency<br/>\$30,000</li> </ul>                          |
| 8. Program on "Choice of Subjects"<br>(S3)        | <ul> <li>Talk on S3 Parents' Day</li> <li>Workshops</li> <li>eclass</li> <li>Aptitude Test</li> </ul>   | <ul> <li>Attendance of students and parents</li> <li>Feedback from students and parents</li> </ul>   | <ul> <li>For school<br/>based programs<br/>\$2,000</li> </ul>                               |
| 9. Careers & Life Planning<br>Activities (S1-2)   | <ul> <li>Co-work with NGOs</li> <li>To be held during Life Education<br/>Periods</li> <li>Talks and small group activities</li> </ul>   | <ul> <li>Observation on the participation of students</li> <li>Reflection sheets</li> <li>Feedback from different parties especially the speakers</li> </ul>                   | <ul> <li>Programs with<br/>external<br/>speakers /<br/>coordinators<br/>\$24,000</li> </ul> |
| 10. Careers Service Team (S1-5 selected students) | <ul> <li>Provide training and service<br/>opportunities for students</li> <li>students can learn from the material<br/>they handle and activities they attend</li> </ul>  | <ul> <li>Percentage of helpers learnt from office<br/>work routine and computer skills</li> <li>Observation from teachers on<br/>independence of work from students</li> </ul> | • Internal manpower only  |
| 11. Stationary                                    | • Stationary, coloring printing and photo printing for promotion  | <ul> <li>Feedback from team members</li> <li>Comments from class teachers and students</li> </ul>  | • \$800   |
| 12. To provide extra manpower                     | • Employ an extra GM to share the teaching load of all the members in the Careers & Guidance Team   | <ul> <li>Workload of teachers involved</li> <li>Effectiveness in the preparation of all activities involved</li> </ul>   | • For employment<br>of a GM plus<br>MPF \$490,200   |

Total: \$573,200