

ROSARYHILL SCHOOL  
**PLAN ON USE OF DIVERSITY LEARNING GRANT  
 FOR THE SCHOOL YEARS 2013~2016**

DLG-funded Programme(s)	Strategies & Benefits Anticipated	Name of Programme(s) / Course(s) and Provider(s)	Duration of the Programme/ Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Person-in-charge
					13-14	14-15	15-16		
Music	(Network Programme) In view of the small number of students opting for Music, this network programme with 3 schools can help to cater for students' diverse needs	HKDSE Music (Network Programme)	3 years	S4~6 students of this cohort of students	5	5	5	◆ No. of students taking the HKDSE Examination.	Ms. CHENG Mendy (DMU)
Music	(Gifted Education Programme) To enhance students choral singing skills	School Choir Training	3 years	S4~6 students in the School Choir	10~15	10~15	10~15	◆ Students will improve their skills in choral singing.	Ms. CHENG Mendy (DMU)
Drama	(Gifted Education Programme) To train up students with script-writing skills and drama directing skills	Script- Writing & Drama-directing Workshop	3 years	S4-6 students interested in drama	~18	~18	~18	◆ Performance of students in inter-house drama competition & inter-school drama competition	Ms. CHUNG Winsy (OCC)
Debate	(Gifted Education Programme) To train up students with critical thinking & debating skills	Debating Workshop	1 year	S4-6 students who show capabilities in debate	~18	/	/	◆ Performance of students in inter-house environmental debate	Mr. YAU Arthur (THM)
Careers Program	To teach students how to write application letters, resume & recommendation; and to practice the skills in interviews	Workshop on business writing & interview techniques	3 years	S.6 students	~30	~30	~30	◆ Product letter and resume of the students. ◆ Comment from course instructor ◆ Success in interviews	Ms. CHEUNG Evy (TCG)