ROSARYHILL SCHOOL PLAN ON USE OF DIVERSITY LEARNING GRANT FOR THE SCHOOL YEARS 2014~2017

DLG-funded Programme(s)	Strategies & Benefits Anticipated	Name of Programme(s) / Course(s) and Provider(s)	Duration of the Programme/ Course	Target Students	Stude	mated N nts Invo Schoo 15-16	lved in I Year	Evaluation of Student Learning / Success Indicators	Person-in- charge
Music	(Network Programme) In view of the small number of students opting for Music, this network programme with 3 other schools can help to cater for students' diverse needs	HKDSE Music (Network Programme)	3 years	S4~6 students of this cohort of students	5	5	5	 No. of students taking and results in the HKDSE. 	Ms. CHENG Mendy (DMU)
Music	(Gifted Education Programme) To enhance students choral singing skills	Vocal Training	3 years	S4~6 students in the School Choir	10~ 15	10~ 15	10- 15	◆ Students will improve their skills in solo & choral singing.	Ms. CHENG Mendy (DMU)
Drama	(Gifted Education Programme) To train up students with script-writing skills and drama directing skills	Script- Writing & Drama-directing Workshop	3 years	S4-6 students interested in drama	~18	~18	~18	*	Ms. CHUNG Winsy (OCC)
Debate	(Gifted Education Programme) To train up students with critical thinking & debating skills	Debating Workshop	1 year	S4-6 students who show capabilities in debate	~30	/	1	*	Mr. YAU Arthur (THM)
Careers Program	To teach students how to write application letters, resume & recommendation; and to practice the skills in interviews	Workshop on business writing & interview techniques	3 years	S.6 students	~30	~30	~25	 Product letter and resume of the students. Comment from course instructor Success in interviews 	Ms. CHENG Mendy (TCG)
Mathematics	(Gifted Education Programme) To train students who are interested and able in Mathematics for alternative ways of tackling problems.	Workshops on problem solving	1 year	S.4-5 students who are elite in Math. & showed interest	~10	1	1	 Achievement in outside school contest like HKMO Feedback from instructors 	Ms. LO Harriet (TMA)