Rosaryhill School

(Secondary Section)

Annual Plan

2013 - 14

Rosaryhill School

Annual School Plan

2013/2014

School Vision & Mission

Rosaryhill School aims to provide a wholesome education that enables students to become conscientious individuals, useful citizens and authentic Christians.

School Goals

GOAL 1: CHRISTIAN & MORAL VALUES

To instill in students Christian values, moral integrity, charitable and caring attitudes as well as understanding and respect towards differences.

GOAL 2: INTELLECTUAL DEVELOPMENT

To cultivate among students a spirit of self-motivation and learning, and the ability to think and create in order to cope with the demands of the changing world.

GOAL 3: SOCIAL DEVELOPMENT

To develop a sense of civic duty, responsibility to family and service to the community.

GOAL 4: PHYSICAL DEVELOPMENT

To develop health awareness and good physical coordination.

GOAL 5: ARTISTIC DEVELOPMENT

To develop creativity and aesthetic awareness

School Motto

Veritas (Truth)

Core Values of Rosaryhill Education

The core values of our school are founded in the **HERITAGE** left by St. Dominic, the founder of the Dominican Order. Dominic's **love of God** and **compassion** for a suffering world compelled him to dedicate his life as a preacher, to **seeking truth** by contemplating and studying the Word of God and **sharing the fruits of knowledge** with everyone he encountered.

The values of our school are:

- ✧ **FIDELITY** to the teachings of Jesus, expressed mainly in the Gospel.
- ✧ Seeking the **TRUTH–VERITAS,** through study and reflection.
- ✧ **COMPASSION** for the suffering.
- ✧ **RESPECT** for all, in particular other people's differences.
- ✧ **INTELLECTUAL DEVELOPMENT** based on assiduous study, leading to critical thinking.
- ✧ **COMPETENCE IN COMMUNICATION AND SHARING.**
- ✧ **AWARENESS** about personal needs and the needs of others.

These values summarize the characteristics of good "Rosarians" who are the "conscientious individuals, useful citizens and authentic Christians" identified in our mission statement.

OVERVIEW OF MAJOR AREAS OF CONCERN AND

RESPECTIVE TARGETS AND STRATEGIES

Major Concern	Targets/ Intended Outcomes	School-level Strategies
1. To enhance the self management abilities of students	**T1** To train students in skills of self management	**S1.** To train students' organization skills **S2.** To train students on how to manage their time **Skills** **S3.** To educate students the skills in emotion management.
	T2 To develop in students positive attitudes in self-management	**S4.** To promote students' positive attitude towards cleanliness, punctuality and school assignments **S5.** To increase students' sense of mutual respect and positive manners **S6.** To enhance students' self confidence **Attitudes** **S7.** To promote and reinforce a healthy life style
2. To cater for students' learning diversity	**T3** To develop differentiated curriculum and arrangement for different learning ability student groups	**S8.** To arrange teaching syllabi in core and extension for different learning ability student groups **S9.** To enhance Cross-Curriculum collaboration **Learning abilities** **S10.** To improve and share teaching pedagogies **S11.** To extend streaming to senior levels to cater for learning diversity **S12.** To arrange remedial classes for less able students
	T4 To cater for the learning need of different groups of students	**S13.** To prepare NCS students with an alternative curriculum and examinations **S14.** To provide learning supports for NAC students **S15.** To provide learning supports for SEN students **Learning needs** **S16.** To prepare our students in taking necessary external examinations **S17.** To cater for the learning need of different groups of students inside and outside classroom.
3. To develop RHS into a multi-cultural school of distinctive characteristics	**T5** To establish a school of cultural integration, harmony and appreciation	**S18.** To enhance students' understanding and respect of different cultures **Understanding &** **S19.** To promote cultural integration, harmony and appreciation among students. **Appreciation**
	T6 To facilitate collaborative learning between local and NCS students	**S20.** To provide more opportunities for students to work together **Collaborative learning** **S21.** To arrange school activities to enhance collaborative learning.

SUMMARY OF STRATEGIC PLANS:

Major Area of Concern 1: To enhance the self-management abilities of students

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Target 1. To train students in skills of self management

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S1 To train students' organization skills	整理學習材料 （全體學生）	全年	- 全校於上下學期有不少於70%學生獲取獎勵分數	- 以任教老師提供的數據作統計	TCL(Chinese Language Ed. Team)	教學助理
	To teach students to monitor their learning progress by using portfolios Targets: S4-S6 students	Whole year	- 70% of students completed their portfolios with reflections - Majority teachers find portfolios can enhance students' performance in their assignment filing and facilitate students to monitor their learning progress.	- Documents (Students' learning portfolios & their reflections) - Teachers' feedback in departmental meetings	TLSE (Liberal Studies Ed. Team)	TA support
	To set clear rules for encouraging students to bring proper uniform for the PE lessons		Students can fulfill the requirement to wear proper PE uniform in PE lessons and sports activities	- Observation	TPE (Physical Ed. Team)	-
	Enhancement of students' self-management capabilities Target group: all students	Whole year	- Most students bring all the necessary learning materials to lessons with the materials properly kept. ➢ filing ➢ teachers' comment	- Students' marks. It will constitute 10% of the test mark in each term - teacher observation.	DBA (BAFS Dept)	$2500

Training on the skill of filing (To improve students self management skills) - A folder/file given to students for keeping notes, exercises, homework and test papers systematically	Whole year	- Positive comments from subject teachers	- Students' performance as observed by teachers - Statistics	All Science subjects (Phy, Chem, Bio, IS)	Respective budgets
Healthy Meal Preparation Target Group: S1-S3	Apr – June 2014 During HE lesson time	- 75% of the students completed the task on time. ➤ Students shown fair to good skill in Meal preparation. ➤ Students shown their creativities in food preparation.	- This is taken as the Practical Exam. - Marks will be given according to the following criteria: preparation skills, cooking methods, washing & tidying-up, result and timing.	DHE (HMSC & Home Economics Department)	$1,000.- for basic ingredients. (Included in program plan 8.)
Carrier Bag Making Target Group: S1	Feb – June 2014 During NW lesson time	- 75% of the students complete their work. - Students show interest in designing and sewing their own carrier bag. - Students compose meaningful wording concerns courtesy and positive values.	- Marks given according to the sewing skills and design.	DHE	$7,000.- for the sewing materials (Included in program plan 9.)
12th RS Sports Tournament	22-24 April 2014	- Use of protocols provided to students - 90% according to time schedule - Outcome 90% as what has been planned	- Work checklist and observation base on P.I.E.	TPE (Physical Education Team)	Outside ball courts and $15000

	Training programme to train students' organizational skills - Club Office-bearer training programme -Discipline Prefects Training	8 Oct 2013 & 27 Jan 2013 in early October; -Before 1st Sept 2013 -After School	- 70% students office-bearers attend training with satisfactory attendance and 80% of those trained students record their work in form of portfolio	Observation through work attachment to clubs by club advisers - checklist of work attitude and leadership skills - comment and feedback from students and teachers	TCM (Clubs Management Team) TDI (Discipline Team)	Respective budgets
	Careers Service Team Target group: S1-S5	Whole year	- Over 70% helpers learn from office work routine and computer skills - work independently	- Observation	TCG (Career Guidance Team)	---
	ILW (job shadowing) Target Group: S5	4/11 – 9/11	- Positive comments from business company - Appreciation letter	- working report - questionnaire	TCG	---
S2 To train students on how to manage their time	**Mentorship Program**	Whole year	- Positive comments from teacher, students & alumni - Over 80% of participants join the structured activities - Build up good relationship between mentees & mentors	- Observation - Reflection sheet - Feedback from different parties	TCG	HK$5000
S3 To educate students the skills in emotion management.	**Art Facilitation Group for emotional training** 越峰領航美術成長小組	1st term October- December 2013 Lunch hour & after school	- Selected 6 students from interview - S3-5 levels - Over 80% student complete the plan	- Comment from students , teachers & social worker - % of student attendance	TDI	material fee $500 One Discipline team member
	Life Education Period Activity Target groups: all levels	Whole year	- 80% rated topics retained	- teachers' evaluation - students' reflection	TLE (Life Ed. Team)	$5,900.0

Target 2: To develop in students positive attitudes in self-management

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S4 To promote students' positive attitude towards cleanliness, punctuality and school assignments	**Environmental Classroom campaign & Ambassadors Award Scheme**	Whole year	- Over 80% passing rate in the classes	- Observation & report - Feedback and evaluation form class teachers & student responses	TLE TDI	$3000
	Online Learning *Funded by English Enhancement Scheme Target groups: S1 –S6	Whole school year	- 75% turn-up rate for Ss doing EB in lesson time per cycle - Increased completion rate and consistency in weekly drilling - Enhanced knowledge of English related to current affairs	- Statistics on amount of time spent online - Statistics on students' performance in exercises done	TEL (English Language Ed. Team)	Booking of computer room and use of headsets
	Assessment of student rating - Update student rating criteria	The last LEP of each level	- election completed	- statistics	TSA (Students Assessment Team)	
	Attendance of Students Target groups:All Students	Whole Year	- Decrease in number of habitual lateness and absence. - Students' cases are followed up by CTs and then for serious cases by the Team Leader/ Discipline Head (as assistant).	- Attendance Record - Parent contact or Interview - Detention record	TST (Student Affairs Team)	
S5 To increase students' sense of mutual respect and positive manners	**Writing prayers** Target: S1-S3	Whole year	- Students write meaningful prayers and could make praying as one of the habits	- Marking on students' works - Observations from subject teachers - 10% marks of coursework for 2nd term	DRS (Religious Studies Dept.)	

	Project regarding the school theme -photo display project -decorate the cross -mosaic Target: S1-S3	Whole year	- Outstanding display - Writing reflective and meaningful descriptions	- Marking on students' works - Observations from subject teachers - 10% marks of coursework for 2nd term	DRS	
	Joint Inauguration Day	19 Sept, 2013	- Good performance of the audience (students) during the ceremony	- Observations and Feedback from teachers and students	TSL (Student Leaders Guidance Team)	
	Different programs to increase students' positive manners -Smart Teens Program -YES Program -S1 Adaptation Program - Educational Visit with Youth center or out school activity	Whole school year	- 80% attendance rate - able to complete assigned tasks	- evaluation of students - observation & comments by teachers i/c of each activity	TCO (Counselling Team) TDI School Social Worker	Respective budgets
	Self -management award plan A. Consistent Effort Award Scheme B. Best in Appearance Award C. Best in Behavior Award D. Best in Overall performance Award	A. 4 Phases per school year (normally in Oct, Dec, Mar and May) B-D: End of May	A: - At least 10 % of student population per S1 , S2 and S3 level can obtain at least 1 certificate yearly. (S1 ~ S3 students) - S1-6 student, over 80% classes could - select one student for the award	- Comment from students & teachers - Statistics record kept by the discipline teachers	TDI	Around 300 certificates $300. *Metal badges around 100 pieces @20 $2000 ($2300)
	Student Council Election	20 May, 2014	- High voting rate - Low void votes rate	- Statistics	TSL	
	Interactive activity on "Sexual Harassment" Target groups: S2 students (local Student)	1st day in 2nd term (20 Jan 13)	- 90% rated topics retained & good	- Teacher and student surveys - students reflection - Observation	TLE	- $500.00 - assist by subject teachers

	A Journey on Learning the Arts Target: S3 to S5	Throughout the school year	- 80% attendance - 80% punctual - well discipline	- Teachers' observation	TLE	$ 7000
	Masses or Religious Liturgies on special occasions - Mass of the Feast of Our Lady of the Rosary - Remembrance Mass - S.6 Thanksgiving Mass - Religious Week Mass Target groups: All students	- 2 lessons for every Mass - 1 lesson or 1 lunchtime for other Religious Liturgies - Pentecost Vigil 2 hours after school	- Mostly bilingual would be used. - Students could show their respect and grateful on those Rites. - Students are willing to take part in some duties in Masses. - Students could improve their confidence and learn to be responsible while they take part in duties. - Students could show their concern of the surrounding and people in the chapel. - Students could show appropriate behaviors and maintain solemn atmosphere inside the chapel.	- The report from observation from Teacher I.C.	TRE (Religious Education & Activities Team)	Booklets Powerpoint Movie clips Videos Songs Offerings Camera
S6 To enhance students' self confidence	**Routine speaking activities in class** Target groups: S1- S6	Whole school year	- Increased level of confidence in speaking - Increased fluency in speech delivery	- Formal speaking assessment tasks done in class - Feedback from teachers on students' performance	TEL	Topics and samples of speaking tasks
	To reward students to reinforce learning and their confidence -prize presentation -Essay Writing Prize Presentation Ceremony **Target group: winners**	After UT & / 1st Exam/ 13May2014	Comments from Biology & Science teachers	- Teachers feedback	TSE (Science Education Team) PTA	$1200 $1400 Respective budgets$11,200 (scholarship) + $2,000

	Support group for students with SEN	2nd term	- Observations & feedback from students	- Attendance and performance of students	TISE (Inclusive & Special Ed. Team)	$2,000 (LSGSS)
	Senior and junior Leadership Training Camp	7 - 8 Dec., 2013 12-13 April, 2014	- Student performance during the training	- Observations from teachers and trainers - Questionnaires	- TSL	-
	School Opening Day and Closing Ceremony Target groups: S1 – S6	2 Sept 2013 12July2014	- Through the address of the alumni, the students' sense of belonging is enhanced.	- Observations and evaluations made by ceremonial team members.	TCE (Ceremonial Team)	$800.- $4000
	Speech Day Target group: all S6 graduates	31 May 2014	- Prize-winners feel honoured and their self-image is enhanced. - The school image is enhanced through this formal function.	- Attendance record. - Observations and evaluations made by ceremonial team members.	TCE	$24,000.-
	Appreciation Letter -Appreciation of the good performance of the graduates from the targeted primary schools. -Invitation made to them for holding school promotion activities.	October/ November 2013	- Students are honored	- Feedback from target schools	TSP (School Promotion Team)	-
	Preparation for University Interview workshop -mock interview (with social workers, alumni & teachers) Target group: S6	Oct, 2013	- Positive comments from teacher & students	- Observation - Reflection sheet - questionnaire	TCO (Counselling Team) TCG (Career Guidance Team)	$5000 $500

	RHS Award Scheme -To promote the Scheme through S.1 Adaptation Program & class teachers of senior levels. -To reward students who have fulfilled the requirements. Target group: All Students	Whole Year	- More students strive to attain the standard of obtaining the honour.	- Number of students increased in obtaining the award this year	TST (Student Affairs Team)	Certificates & Badges
	Election of Outstanding Student To elect 1.Student of the Year; 2.Sports Boys/Girls of the Year; 3.Student Artist of the Year Target groups: Nominated Students	Early July 2013	- Increase in number of nominees	- Observation & comments by members of Selection Panel	TST	Certificates & Trophies
	Best Improved Students Award ("Youth Arch Student Improvement Award") Target groups: S.1-6 students with improvement in academic result or character	End of school year	- The awarded students should show remarkable improvement in academic or personality performance.	- Calculation - Class Teacher recommendation	TST	/
S7 To promote and reinforce a healthy life style	**Morning Reading Session (MRS)** Target groups: All Teachers & Students	Whole year	Students agree the MRS is useful in fostering a reading habit and healthy life style. - Average students read 10 or more books in a year - Book sharing conducted in more than half of the classes	- Teacher and student surveys - EDB stakeholder surveys - Evaluation meeting - Observation	TLI (Library Team) Class Teachers	$3,500

Inter class sports competition Basketball, Volleyball, Badminton, Table Tennis Target: All classes		- 60% classes get involved in the competition - High class spirit	- Number of classes involved - Observation	TPE	$6000
Activities & programs to reinforce a healthy life style -Life and Death Educational Camp -Fitness program - Special Issues /Activities in Life Education Period	ILW Sci Week LEP lessons (whole year)	- Students gain new experience and thinking about life - 80 Students join the Fitness Program	- Students' self-reflections and performance in group sharing - Level of attention during site visits - statistic	DRS DBI (Bio. Dept.) TLE	Respective bugets
Fund Raising Program – Dress Causal Day *	December 2013	- Students participation Rate	- Students participation Rate	TSP	
Healthy Meal Planning Planning healthy meals for the target people. Target group: S2-S3	Feb - Mar 2014 During HE lesson time	- 75% of the students complete their work appropriately. Students are able to make the right choices for their targets groups.	- Marks will be given according to the following criteria: suitability, nutritive value, reasons for choice & presentation of the plan.	DHE	$200.- for drawing paper (Included in program plan 8.)
Sports Events to help students develop healthy lifestyle -Cross Country -Athletic Meet Target group: whole school	14th Dec, 2013 26th Nov, 2013 3rd Dec, 2013	- High participation among different level of students	- Statistics	THM (House Management Team)	
Interactive activity on "Be Cool – No Drug" Target groups: S3	90 minutes / class (lesson time)	- 80% rated topics retained & good	- teachers' evaluation - students reflection	TLE	- $1,800.00
S2-S6 Refreshing Program Target groups: S2-6	4 Sept 1st -3rd Period	- 70% rated topics retained & good	- Teachers' evaluation - Observation - PC Teams	TLE, Class Teachers	$0.00

	Religious Ceremony Target groups: S.1-S.6	4th & 5th Lessons	- Students could show their respect and be disciplined in ceremonies.	- Observation from Teachers - Responds from the students during lesson - Feedback from students and teachers after lesson	TRE (Religious Education & Activities Team)	Powerpoint
	Religious functions & lessons to help students develop healthy lifestyle - New Youth Society gathering - 宗教生活課 Target group: all students & catholic students	Lunch every week LEP lessons	- Students are willing come weekly, voluntarily and joyfully - Students learn to care and serve others in the group - Students could come across with topics related to their self-management. - Positive values from the Catholic Religion could be brought to students.	- Sharing sessions for students thus access to their feedbacks. - Report from the observation of Teacher I.C.	TRE	Gifts Powerpoint Movies Videos

Major Area of Concern 2: To cater for students' learning diversity

T3 To develop differentiated curriculum and arrangement for different learning ability student groups

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S8 To arrange teaching syllabi in core and extension for different learning ability student groups	**Form Level Dictation** Target groups: All form levels	Regular intervals (by week or cycle)	- Students acquire more input on thematic vocabulary, text types and sentence structures - Students have better spelling skills and power of observation	- Formal assessment of dictation conducted in class - Feedback from teachers on the learning effectiveness	TEL	Compilation of dictation materials per form level
	HE & NW Practical Lessons	Sept 2013 – June 2014	- 50% of them get a pass in each lesson. - Students show interest in cooking and being creative when making their dishes.	- Marks given in every practical lesson according to the following criteria: preparation skills, cooking methods, washing & tidying-up, result and timing.	Home Economics Department (DHE)	$18,000.- for basic ingredients. $6,000.- for sewing materials
	Speech Festival Target group: S.1-6	September 2012 to February 2013	- A 70% turn up rate for those who have enrolled to compete - With 90% of participants getting over 75 marks (Proficiency) - With 65% getting over 80 marks (Merit)	- Statistics: certificates issued by the Festival office	TEL	

Catering for learning diversity	Whole year	- Necessary guidelines / strategies / tested skills & teaching syllabi differentiation / information are prepared / planned and focused work of catering for learning diversity start implementation	- Documents - Observation	TLSE	TA support
Fun Reading in Economics	Twice a year	- 80% students - complete the written report with 1 outstanding report from each class	- The marks and grading of S.3: constitute 10% of exam marks in both terms. S.5: constitute 10% of the 1st term exam. marks	DEC (Economics Department)	
Newspaper Clipping -To develop students' generic skills and to increase their awareness of current issues in HK, China and the world through newspaper reading	Whole Year (once a month)	- 90% students complete the assignments	- Students' marks. It will constitute 10% of the test mark in each term.	DEC	- -
To arrange teaching syllabi of History in core and extension for different learning ability student groups Targets: S3 students	Whole year	- teaching syllabi of History in core and extension for different learning ability student groups has been arranged and implemented	- Documents - Teachers' feedback	DHI (History)	
Open Day - Providing games and competitions for students and visitors Target: S4-S5	Mar	- Students enjoy and are willing to participate	- Students' attention and enjoyment level	DRS	
Written instructions for extension activities. Target groups: S1-3	Before Sept, 2013 Whole year	- Complete on or before Sept - 10%-20% of students can complete the extension activities.	- Comment and report by subject teacher	DCS (Computer Studies Department)	

S9 To enhance Cross-Curriculum collaboration	**Writing competitions** -中文閱讀報告比賽 -English book report writing competition -PTA writing competition Target group: all students	1st term (Dec.) 2nd term (March)	➢ Improved quality of student entries ➢ High attendance rate	➢ Quality of work produced ➢ Attendance rate	TLI TCL (Chinese Lang. Ed. Team) TEL PTA	Promotion and follow- up materials Library and PTA budgets
	Different Project Learning to enhance the collaboration of different curriculum -Joint project with IH Department and Chin Department -S3 Project Learning "National Food Festival S2Joint with Math Dept.	Second term	- Motivation in English learning through presentation - To enhance cooperation among students via different levels of collaboration required in the project involved	- Observation from class on students' level of participation - Quality of student work produced	DIH TEL DHE DIS	$800.- ($200.- subsidies for each class) $1000
	Collaboration with different EMI KLAs/Teams Target groups: S.1 -3	Throughout the year	- Over 70% of the teachers concerned agree that the plan enhance English learning abilities, interest and confidence of students	- Teachers' observation and feedback	DHI DGE (Geog. Dept.) DEC (Econ. Dept.) DIS (I.S Dept.) DCS (Comp. Studies Dept.)	Production of teaching materials
	Extensive Reading Scheme Target groups: S.1-6	Throughout the school year	- Students having read at least the number of books required, complete worksheets and / produce proper book reports or any follow-up work on time	- Teachers' assessment of the worksheets/ book reports	TEL	
	English Zone Target groups: S.1-6	Whole school year	- Meaningful displays are shown - Students are interested in reading the displays	- Teachers' assessment of the quality of the displays from each class - Teachers' observation of students' interests to the displays	TEL	Purchase of stationery and paper for board decoration

	LAC Corner Target group: S1-3 students		- New books added to the collection. - Students make use of the LAC English collection to do assignment or book reports	- Observation - Borrow frequency of books from the LAC Corner	TLI	
	Chinese Inter Houses Environmental Debate competition	Nov-Dec 2013 Lunch time & life ed period Final competition will organized in March	- Active participation of student in training workshop & house competition - Improved student ability in language presentation	- Teacher observation - Comments from related teachers & students - Feedback from THM, or related department	THM TCL TLSE	$4000 For training workshop & prize
	Reinforcement of vocabulary Target groups: S.1 & 3	Throughout the year	- Over 70% of the teachers concerned agree that the plan enhance English learning abilities, interest and confidence of students	- Teachers' observation and feedback	DEC	
	Different variety of exercises to enhance students' English proficiency Target groups: S.1 & 3	Throughout the year	- Over 70% of the teachers concerned agree that the plan enhance English learning abilities, interest and confidence of students	- Teachers' observation and feedback	DEC	
S10 To improve and share teaching pedagogies	**Preparation for TSA & DSE Exams** Target groups: S3,S5-S6	Whole school year	- Enhanced understanding of the public exams requirement - Enable students to strive for improvement	- Assessments of students' work - Feedback from teachers - Evaluation of students' performance in panel meeting	TEL	Setting dates and booking of venues
	Professional Development of teachers -professional sharing -peer observation **Target group:** all teacher	Whole year	- All plans are planned, implemented and evaluated. - Professional development of teachers is enhanced	- Documents - Observation - Teachers' feedback	TSE	TA support

	School-based Curriculum Development Support Services for S1 Level Target groups: S3 student level	Whole year			TME	1 Teacher Assistant ($2000)
	To plan and implement cross-EMI Humanities subject collaboration with regard to teaching and learning pedagogies Targets: S3 students	Whole year	- Common signal words has been identified - Scaffolding has been implemented - Colour coding for signaling words has been implemented	- Documents Teachers' feedback	TPS (PSHE Education Team)	
S11 To extend streaming to senior levels to cater for learning diversity	To allocate students according to their ability in Mathematics	during summer holidays	- Positive comments from 3 KLA heads (Chi./Eng./Maths.)	- Feedback from 3 KLA heads	Academic Office	
S12 To arrange remedial classes for less able students	**ALA classes** Target Group: S.1 & 2 slow learners	Whole academic year	- Positive comments from 3 KLA heads (Chi./Eng./Maths.)	- Feedback from 3 KLA heads	TEL TCL TME	$ 500

T4: To cater for the learning need of different groups of students

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S13 To prepare NCS students with an alternative curriculum and examination	「教授非華語學生學習中文(NCS)課程」發展及調適 Target group:中一至中三級 NCS 班學生	全年	- 以中一至中三級 NCS 班學生全年總成績有 50% 學生取得合格分數	以中一至中三級 NCS 班學生全年總成績的得分作統計	TCL	教學助理
	S1-3New Students Parents Day Target groups: S1 -3 New Students	28 Sept	- 90% rated good - Good commend from Parents	Teachers' evaluation Parents' evaluation Observation	TLE Class teachers	
	To prepare and set up the IGCSE curriculum	Whole year	- Revised S3 curriculum which fit the IGCSE curriculum have been developed.	Teachers and students feedback	DBI	Teacher References : $1000
S14 To provide learning supports for NAC students	**Parents Education Talk** Target groups: All level parents & students	Sat. Lunch (1-2 times a year----2 hrs each)	- Parents agree that the Talk is useful - Parents are satisfied with the arrangement	Parents survey PTA Evaluation meeting Observation	TPR (Parents Relation Team)	$ 8,000
S15 To provide learning supports for SEN students	**Support program in learning for students with SEN (eg. SpLD)**	Throughout the year	- Observations & feedback from teachers and students	Attendance and performance of students	TISE (Inclusive & Special Ed. Team)	$25,000 (LSGSS)

S16 To prepare our students in taking necessary external examinations	To stock up with IGCSE resources -buying reference books Target group: S4-5 students who will sit for the IGCSE examinations	Whole year	- Teachers buy new books to enrich the resources. - Teachers and students make use the resources. - Teachers and students find the resources useful.	- Observation - Borrow record - Oral survey	TLI TME	$8,000 $2000
	To prepare students in taking IGCSE Physics Revising S.3 & NSS Physics teaching syllabus and modifying the teaching strategy	whole year	- Revised S.3 & NSS Physics teaching syllabus and some new teaching resource have been developed	- Checking the teaching syllabus & resource in the sharing folders of Y drive	DPH(Phy. Dept.)	
S17 To cater for the learning need of different groups of students inside and outside classroom.	Different activities organized to cater for the needs of different students −寫揮春比賽(TCL) −語文嘉年華(TCL) −綜合考察週之 −漫遊新界文物徑 −Maths week		- 中一至中三級不少於 80% 的學生參與比賽	- 以參與比賽的人數作統計	DCH TCL TME	Respective budgets
	Music Gala for 55th Anniversary	16th March 2014	- Prepare the music gala as the final presentation on stage	- Observation of student artworks & performance	TAE (Arts Education Team)	$8000
	English is Fun Day Target groups: S.1- S5	Last week of Feb	- Expose students to different cultures	- Observation of students' level of participation - Teaches' feedback on effectiveness	TEL	Booking of equipment (if necessary)
	To stimulate students' learning motivation in Liberal Studies Targets: S4-S6 students	Whole year	- Students' motivation in learning Liberal Studies are enhanced.	- Participation record - Students' reflection - Teachers' feedback in departmental meetings	TLSE (Liberal Studies Ed. Team)	TA support

Major Area Concern 3: **To develop RHS into a multi-cultural school of distinctive characteristics**

T5. To establish a school of cultural integration, harmony and appreciation

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S18 To enhance students' understanding and respect of different cultures	元宵燈謎競猜 中一至中五級學生	2014 年 2 月 14 日	- 中一至中五有不少於 30%學生參與活動	以參賽活動人次作統計	TCL	$500
	Winning the "Fascinating Maths Questions" Target groups: All students	Whole year (Total : 6 times)	- Over 50% of the classes	- No of participants	TME	1 Teacher Assistant ($4000)
	Youth Ambassador Scheme Target group: About 30 S3-S5 students	Oct-May	- 80% attendance rate - Able to complete assigned tasks	- Evaluation and Feedback	TCO (Counselling Team)	$1200 for prizes, resource materials.
	S1 Multi-Functional Fun Fair Target Group: S1	28 Sept	- 90% rated good - Good commend from Parents	- Teachers' evaluation - Parents' evaluation - Observation	TLE	$400
S19 To promote cultural integration, harmony and appreciation among students.	**English Café** A regular meeting place at lunch time for students and teachers to interact in English Target groups:S.1-6	Whole school year	- Students engage in more spontaneous English speaking environment - Students show better initiatives to use English outside lesson hours	- Observation of students' level of participation - Teaches' feedback on effectiveness	TEL	

	Introduction of a Musical / Drama Program Target groups: S1-S4	Whole year (after school)	- Build up stronger fluency and confidence in language production - Participants take up leading role in activities related to English in class and at school level	Reports from teacher trainer Attendance rate Year-end production	TEL	Booking of venue and training timetable
	Sports Camp -ILW Sports Camp -DSE-PE Orientation Camp Target group: S4-5	ILW In the school year	- Students enjoy the arrangement of the camp	- Observation	TPE	$4000

T6: To facilitate collaborative learning between local and NCS students

Strategies	Implementation plans	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
S20 To provide more opportunities for students to work together	安排普通話交流日 Target group：初中同學	全年每循環週的第二天及第七天午膳時間，全年合共12次	- 中一至中三級有不少於30%學生參與	由普通話科主任統計參與紀錄	TCL	$400（交流題目複印、獎品及宣傳海報）
	PE project work Target group：S2 students		- 80% students can complete the task on time	Observation Students' work	TPE	$500
	Outside School Visit		- Students enjoy the arrangement of the event	Observation	TPE	$700
	House Quiz Target group：all students	Final 22th, 23th May, 2014	- High Participation among different culture of students	- Participation rate among local students and NCS students.	THM	

	Drama Competition Target groups: whole School	Workshop Rehearsal: Nov to Mar Competition: 9th May, 2014	- High Participation among different culture of students, even the backstage, actors and audience	- Participation rate among local students and NCS students.	TEL	
	Invitational Education	Wholeyear	- Banner display completed Oct 2013 - Complete of board display in four phase project with class teachers	- Feedback form class teachers - Teacher observation - student feedback	Pastoral Care Office TLE	$3300
S21 To arrange school activities to enhance collaborative learning.	Chinese Flower Market Target groups: - workshop: senior students - market: whole school	Workshops: Sept, 13 o Mar, 14 Chinese Flower Market: Jan. 27 & 28	Workshops: Group work finished and obtain a passing mark in each of the 4 stages - Flower Market ➤ Selling stalls can be set up for operation. ➤ Stalls properly set up and operate.	- Workshops: Marks will be given for each of the 4 stages as test and exam. marks - Flower Market Teachers' observation and feedback	DEC	- $2000
	Multi-cultural event (Leadership Training) Target group: 30-40 selected students	Mar- Apr	- All prefect/ bus prefect/ helper group	- Comment from students, teachers & social worker - % of student attendance	TDI	Total $8000 for Day-Camps & activities

APPENDIX:

Language and MOI Policy

Rosaryhill School aims to provide an education that places great importance on languages. Our school-based Language and MOI Policy and the corresponding strategies used are as follows.

A.   English Language Education KLA
Students are expected to improve and enrich themselves in various language aspects by experiencing the following learning activities and tasks within and out of the classroom:

Linguistic Skills	Learning Experience
Reading	**Reading fiction and non-fiction books (for Extensive Reading Scheme / Youth Reading Programme with books mail-ordered from Scholastic, class library, school library and e-Library); Reading newspapers; Form level readers**
Writing	**Monthly writing assignments; Writing book reports; Writing film reviews; Writing poems and songs; Writing dairies, blogs, and journals; Writing newspaper commentaries; Writing competitions**
Listening	**Film/documentary viewing; Drama/musical appreciation; Listening drills and dictations**
Speaking	**Talking Booth activities; Individual presentations; Group interactions; Inter-class competition; HK Schools Speech Festival**
Independent Learning	**Interactive online learning package (throughout school year, self-access)**
Collaborative Learning	**English Zone; Project work**

B.   English as the MOI (EMI) for Learning Other Non-Language Subjects
S.1 and S.2:
Subjects taught in English: Mathematics, Computer Literacy, Integrated Science, Integrated Humanities (English Modules)
Subjects taught in Chinese: All other subjects

S.3:
Subjects taught in English: Mathematics, Computer Literacy, Physics, Chemistry, Biology, Economics, Geography, History
Subjects taught in Chinese: All other subjects

S.4 to S.6:
Subjects taught in English: Mathematics, Mathematics extension modules; all Science subjects; Economics; Geography; History; Information & Communication Technology; Business, Accounting, & Financial Studies; Music
Subjects taught in Chinese: All other subjects

C. Other School-based EMI Supports

To further enrich the English-learning atmosphere of the school, all major school events, the school website; the language interface of the eClass for all student accounts; all board displays (except poster displays provided by external sources where an all-English version is unavailable) shall be in English.

Announcements on Monday and Thursday Morning Assemblies shall be delivered in English, except those from Chinese Language, Putonghua, Chinese Literature, Chinese History, and Chinese Drama Society. "Moral & Civic Ed. Talks", on the other hand, can be conducted in either English or Chinese. For Masses and Religious Ceremonies, apart from the homily, the whole ceremony, including the liturgy, the bible readings, the responsorial psalms, the prayers of the faithful, and the hymns, etc., shall be delivered in English. For the Speech Day, the speech of the M.C. shall be delivered in English and Putonghua bilingually.

Letters to Parents shall be written in both English and Chinese bilingually. The PTA AGM shall be conducted in English and Chinese bilingually.

D. Support for NCS and NAC Students

To cater for language diversities, Chinese speaking (local and NAC) and NCS students have separate sets of medium of instruction. The local and NAC groups only adopt English as the MOI in Mathematics, Computer Literacy, Integrated Science, and Integrated Humanities (English modules) while For the NCS group, English is used as the MOI for all subjects except Chinese Language and Putonghua. For Chinese Language in particular, a "pull-out, tailored" GCSE Preparatory Chinese Language Curriculum, which prepares students for the GCSE Chinese Language curriculum and public examination in Senior Levels, will be adopted.

There shall also be after-school learning support for both groups of students. For NCS, after-school extended Chinese learning projects, such as Chinese induction programme, Chinese pull-out programme, and project-learning involving immersion of Chinese culture, shall be provided so as to increase their exposure to Chinese language and culture; whereas for NAC, after-school English induction programme, Traditional Chinese induction programme, and project-learning involving immersion of local culture shall be provided.

E. 普通話科

普通話教學政策：
1.   一   延續每級開設一班「普通話教中文」的政策，檢討並完善教學策略。
　　　一   調適授課語言、課程內容及評核，以配合非以華語為母語之學生程度。
2.   活動：
　　　校內 一 普通話交流日：全年共16次，於初中有蓋操場設置交流攤位，初中學生每次依不同題目及情景與普通話大使進行
　　　　　　　交流，提昇普通話說話能力。
　　　　　一 班際普通話比賽：各級分別進行不同形式的班際比賽，如講故事、朗誦及歌唱，並於禮堂進行決賽及表演，提高學
　　　　　　　生學習興趣。
　　　校外 一 鼓勵學生參加朗誦或演講比賽(例如：校際中文朗誦節 等等)，希望透過不同形式的比賽，加強學生普通話能力的訓
　　　　　　　練。規定初中每級必須派出一隊參與集體朗誦比賽。

F. Spanish

"Spanish For Fun" has been introduced to S.1-2 students as a glimpse of taste of a third language. It shall be continued to S.3 to provide our students with some basic knowledge of this third most widely-spoken language in the world.

ROSARYHILL SCHOOL

PLAN ON USE OF CAPACITY ENHANCEMENT GRANT

FOR THE SCHOOL YEAR 2013-2014

Task Area	Major Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Curriculum development	To develop IT teaching kits in various subjects & provide support for teachers	To employ one IT assistant to maintain & update teaching material, eClass and webpages	Teachers' workload in the maintaining & updating of IT teaching material & webpages, will be relieved.	September 2013 – August 2014	Salary of the IT assistant for the year - $143,010 ($11,350 per month plus 5% MPF)	Maintaining the use of IT in teaching > 30%.	♦ Inventory list of IT teaching material ♦ Record of use of IT in teaching.	Mr. Stephen Shi
Pastoral Care	To organize more inter-class and inter-house competitions to arouse sense of belonging	To employ one teaching assistant to help teachers in the publicity and organizing activities inside school	Teachers, workload in designing posters, preparing venues and equipment for school activities will be relieved.	September 2013 – August 2014	Salary of the teaching assistant for the year - $119,700 ($9,500 per month plus 5% MPF)	♦ More activities held within school hours ♦ Improvement students' sense of belonging to school	♦ Number of activities ♦ Statistics on students' behaviour	Ms. Evy Cheung
Other Learning Experience – Aesthetic Education	♦ To take up the teaching load in areas not specialized by regular teachers in OLE ♦ To help in running activities in performing arts	To employ a part-time teacher on hourly basis to taking up lessons in drama & dance	Teachers can concentrate more on their areas of expertise and professional instruction is obtained	September 2013 – June 2014	A budget of $70,400	♦ Quality of lessons provided ♦ Participation of students	♦ Students' performance during lessons ♦ Comment from students ♦ Report from Art KLA coordinator	Mr. Hilton Chan
Pastoral Care	To promote ethical education	To employ one Pastoral Assistant to help in organising & promoting religious activities	With the support from the assistant, teachers can concentrate more on the personal contact with students in ethical education.	September 2013 – August 2014	A budget of $81,723	♦ More religious activities and better organised & more students involved ♦ Improvement of students' behaviour in long run	♦ Number of activities ♦ Number of participants ♦ Observe behaviour of students	Ms. Evy Cheung
Coping of students with gifted abilities in sports	To coach or instruct students in School Teams	To employ part-time coaches or instructors in Badminton, Table-tennis & Basketball	Teachers' workload in extra-curricular activities can be relieved and more professional instruction is obtained	September 2013 – May 2014	A budget of $147,660	Participation in more events & more students involved & better results achieved by the School teams	♦ Number of participants ♦ Achievement in inter-school competitions & other external competitions	Ms. Winsy Chung
Total: $562,493 ($537,792 from CEG in 2013-14 & $24,701 from other funds)								

ROSARYHILL SCHOOL
PLAN ON USE OF DIVERSITY LEARNING GRANT
FOR THE SCHOOL YEARS 2013~2016

DLG-funded Programme(s)	Strategies & Benefits Anticipated	Name of Programme(s) / Course(s) and Provider(s)	Duration of the Programme/ Course	Target Students	Estimated No. of Students Involved in Each School Year			Evaluation of Student Learning / Success Indicators	Person-in-charge
					13~14	14~15	15-16		
Music	(Network Programme) In view of the small number of students opting for Music, this network programme with 3 schools can help to cater for students' diverse needs	HKDSE Music (Network Programme)	3 years	S4~6 students of this cohort of students	5	5	5	♦ No. of students taking the HKDSE Examination.	Ms. CHENG Mendy (DMU)
Music	(Gifted Education Programme) To enhance students choral singing skills	School Choir Training	3 years	S4~6 students in the School Choir	10~15	10~15	10~15	♦ Students will improve their skills in choral singing.	Ms. CHENG Mendy (DMU)
Drama	(Gifted Education Programme) To train up students with script-writing skills and drama directing skills	Script- Writing & Drama-directing Workshop	3 years	S4-6 students interested in drama	`~18	~18	~18	♦ Performance of students in inter-house drama competition & inter-school drama competition	Ms. CHUNG Winsy (OCC)
Debate	(Gifted Education Programme) To train up students with critical thinking & debating skills	Debating Workshop	1 year	S4-6 students who show capabilities in debate	~18	/	/	♦ Performance of students in inter-house environmental debate	Mr. YAU Arthur (THM)
Careers Program	To teach students how to write application letters, resume & recommendation; and to practice the skills in interviews	Workshop on business writing & interview techniques	3 years	S.6 students	~30	~30	~30	♦ Product letter and resume of the students. ♦ Comment from course instructor ♦ Success in interviews	Ms. CHEUNG Evy (TCG)

Abbreviation of Offices, Teams and Departments listed according to five Offices (Rosaryhill School Annual School Plan 2013-14)

<u>OAC-Academic Office</u>

TCL-Chinese Language Ed. Team

TEL-English Language Ed. Team

TME-Mathematics Education Team

TLSE-Liberal Studies Education Team

TSE-Science Education Team

DBI-Biology Department

DCE-Chemistry Department

DPH-Physics Department

DIS-Integrated Science Department

TPS-PSHE Education Team

DIH-Integrated Humanities Department

DGE-Geography Department

DHI-History Department

DCH-Chinese History Department

DEC-Economics Department

DRS-Religious Studies Department

TAE-Arts Education Team

DVA-Visual Arts Department

DMU-Music Department

TTE-Technology Education Team

DCS-Computer Studies Department

DHE-HMSC & Home Economics Department

DBA-BAFS

TPE-Physical Education Team

TLI-Library Team

TSA-Student Assessment Team

<u>OAD-Administration Office</u>

TCI-Crisis Intervention Team

TDM-Data Management Team

TFB-Finance, Budgeting & Inventory Team

THR-Human Resources Management Team

TSD-School Development Team

TSF-Safety & Facilities Management Team

<u>OCC-Co-curricular Activities Office</u>

TCM-Clubs Management Team

THM-House Management Team

TLW-Life-wide Learning Development Team

TSL-Student Leaders Guidance Team

<u>OLI-Liaison Office</u>

TCE-Ceremonial Team

TPR-Parents Relation Team

TPU-Publication Team

TSP-School Promotion Team

<u>OPC-Pastoral Care Office</u>

TCO-Counselling Team

TDI-Discipline Team

TISE-Inclusive & Special Ed. Team

TCG-Career Guidance Team

TLE-Life Education Team

TRE-Religious Education & Activities Team

TST-Student Affairs Team