

# Integrated Humanities

## Curriculum

### S.2 Curriculum: Our country – China & World history

- ✿ Our school adopts a mixed curriculum organization mode which aims to help students connect and broaden learning.
- ✿ Module 1
  - ❖ The study of water resources in China : Trouble with Water
  - ❖ World History – Life in the main centres of early civilization, Ancient Greece and Renaissance, the Age of Revolution
- ✿ Module 2
  - ❖ The achievements of China : from Qin Dynasty to Qing Dynasty
  - ❖ Modern China : Reform and Opening Up China

## Assessments

### S2

#### Assessment 1 & 3 (First Term Examination and Final Examination)

Particulars	Content	Marks	Weighting	Weighting of the Modules
Module 1 (Water resources in China & World History)	Examination	97	70%	70%
	Coursework (Assignment and Tests)	40	30%	
Module 2 (China)	Examination	43	70%	30%
	Coursework (Assignment and Tests)	20	30%	

#### Assessment 2 (Uniform Test)

Particulars	Content	Marks	Weighting	Weighting of the Modules
Module 1 (Water resources in China & World History)	Uniform Test	70	50%	70%
	Coursework (Assignment and Tests)	70	50%	
Module 2 (China)	Uniform Test	30	50%	30%
	Coursework (Assignment and Tests)	30	50%	

# Learning Activities

## S2 Project Learning in ELW

### I. Workshops



Students were playing Kendo



Students learnt Ikebana

### II. Visit



Students visited Hindu Temple



Students visited Hong Kong Heritage Museum

### IH Department Photo



# 綜合人文科

## 課程

### 中二級課程 – 認識我們的祖國及世界歷史

- ✿ 本校採用綜合課程組織模式，旨在透過整合核心元素／必須學習的內容的校本課程，幫助學生連繫和拓闊學習
- ✿ 單元一
  - ❖ 研習中國的水資源：水的煩惱
  - ❖ 世界歷史：古代主要文明中心，古希臘時代的生活，文藝復興，革命的時代
- ✿ 單元二
  - ❖ 追尋中國的盛世：由秦朝至清朝
  - ❖ 現代中國：改革開放

## 評估方法

### S2 中二級

#### 評估一及三 (上學期考試及期終考試)

項目	內容	分數	比重	單元比重
單元一 (中國水資源及世界歷史)	考試	97	70%	70%
	日常課業(功課及測驗)	40	30%	
單元二 (中國)	考試	43	70%	30%
	日常課業(功課及測驗)	20	30%	

#### 評估二 (統一測驗)

項目	內容	分數	比重	單元比重
單元一 (中國水資源及世界歷史)	統一測驗	70	50%	70%
	日常課業 (功課及測驗)	70	50%	
Module 2 單元二 (Modern China) (中國)	統一測驗	30	50%	30%
	(功課及測驗)	30	50%	



## 學習活動

中二級 綜合學習週

### III. 工作坊



學生正在學習日本劍術“Kendo”



學生學習日本花道”Ikebana”

### IV. Visit



學生參觀印度廟



學生參觀香港文化博物館

綜合人文科科任老師合照



