

Curriculum Aims (課程宗旨)

The Arts Education curriculum aims to help students:

藝術教育課程旨在幫助學生：

- develop creativity, critical thinking and communication skills, and nurture aesthetic sensitivity and cultural awareness;
發展創造力、明辨性思考能力和溝通能力，培養美感觸覺和文化意識；
- develop arts skills, construct knowledge, and cultivate positive values and attitudes;
發展藝術技能、建構知識和培養正面的價值觀和積極的態度；
- gain delight, enjoyment and satisfaction through participating in arts activities; and
從參與藝術活動中獲得愉悅、享受和滿足；以及
- pursue a lifelong interest in the arts.
培養對藝術的終身興趣。

Learning Targets (學習目標)

For Visual Arts curriculum design, appropriate and assessable learning objectives and content, various curriculum organizations, diversified learning and teaching strategies, and methods of assessment should be provided. Learning activities should be designed in accordance with the Four Key Learning Targets, i.e. developing creativity and imagination, developing skills and processes, cultivating critical responses and understanding arts in context. Considerable efforts should be made to integrate art appreciation and criticism with art making to achieve the aims of Visual Arts curriculum.

在課程設計上，本科為學生提供適當和可評估的學習重點和內容，並以不同的課程組織、多樣化的教學策略及評估方式去編訂課程。在設計學習活動時，根據培養創意及想像力、發展技能與過程、培養評賞藝術的能力及認識藝術的情境四個學習目標釐訂學習重點，並將評賞與創作互相配合，以期達到視覺藝術科課程宗旨。

- **Developing Creativity and Imagination 培養創意及想像力**

Students should be able to generate ideas through imagination and creativity by participating in arts appraising, creating and performing activities.

透過參與視覺藝術的創作與評賞，培養學生的想像能力、表現能力及創意；

- **Developing Skills and Processes 發展技能與過程**

Students should be able to use different materials, elements, arts language and resources to experience and express the arts. Exploration and experimentation in the creative process should also be treasured in arts education.

學生學習運用視覺藝術語言，不同表現形式和材料，去嘗試不同視覺藝術媒介的創作。同時在創作過程中培養以語言描述、詮釋、對話及溝通的技巧，以不斷探究和實驗的態度；

- **Cultivating Critical Responses 培養評賞藝術的能力**

Students should be able to appraise and respond to the arts and arts-related issues from multiple perspectives.

學生學習觀察、描述、分析、解釋和評價視覺藝術作品，並領悟和洞悉藝術作品和視覺現象所傳遞的信息；

- **Understanding Arts in Context 認識藝術的情境**

Students should be able to understand the arts in context and their relationship with human life and society.

學生從不同地域、不同社會文化與不同時代的藝術情境中認識視覺藝術作品的時代意義和藝術價值，並了解視覺藝術與社會文化的關係。

Assessment (評核): S1-S3

1 st term	2 nd term	
A1	A2	A3
The average mark of 3-4 Class-works (100%)	The average mark of 1-2 Class-works (30%)	The average mark of 2-3 Class-works (100%)
	Uniform Test (70%)	
↓	↓	↓
30%	20%	50%
	70%	
100%		

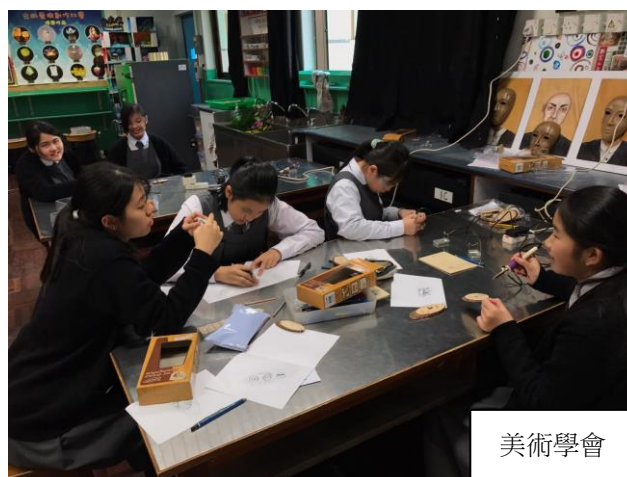
上學期	下學期	
A1	A2	A3
3-4 份日常課業 (100%)	1-2份日常課業(30%)	2-3份日常課業 (100%)
	統一測驗 (70%)	
↓	↓	↓
30%	20%	50%
	70%	
100%		

Assessment (評核): S4-S6

1 st term	2 nd term	
A1	A2	A3
Course work (50%)	Course work (80%)	Course work (50%)
Exam (50%)	Uniform Test (20%)	Exam (50%)
↓	↓	↓
30%	20%	50%
	70%	
100%		

上學期	下學期	
A1	A2	A3
日常課業/SBA習作(50%)	日常課業(80%)	日常課業/SBA習作(50%)
學期考試(50%)	統一測驗(20%)	學期考試(50%)
↓	↓	↓
30%	20%	50%
	70%	
100%		

In-school activities/lessons (校內活動)



Out of school activities/lessons (校外活動)



塗鴉工作坊



灣仔考察



Competition / exhibition (比賽 / 展覽)

香港花卉展覽賽馬會學童繪畫比賽



校內花展寫生比賽



「世界心臟日」香港心臟基金會繪畫比賽



賽馬會藝育菁英計劃-全港青少年繪畫日

